

Spelling

Story: Ramona
Quimby, Age 8

Spelling Focus:
Contractions

I'm
he's
aren't
couldn't
won't
o'clock
wouldn't
weren't
she's
wasn't
I'd
shouldn't

Challenge Words

let's
who's

Dictation Sentences:

1. Please tell Mark
that he's the pitcher

Vocabulary

The following words will be covered in our reading selection this week. Please talk with your child about the meanings of these words and how they were used in the story. In order to understand what we are reading, students need to be able to recognize these words. Students will not be tested on the spelling of these words.

dismal
ceaseless
pelting
dreary
discouraged
stalked
companionable
sullenly
indignant
omission
vaguely
lariat
sulkily
protested

and let's start the game.

2. The trains weren't on time because the track wasn't fixed.

3. Do you know who's in the play at one o'clock.

4. I'd like to use that knife, but it won't cut the rope.

5. I wasn't the last to leave, so I couldn't shut the door.

flounced
vexed
emerged
sustained
unappreciated
relented
cognitive
gourmet
transmission
rummage

