

## Spelling

**Story: Dancing Rainbows**

**Spelling Focus:  
The Long "I"  
Sound**

wild  
bright  
die  
sight  
child  
pie  
fight  
lie  
tight  
tie  
might  
mind

## Challenge

Words  
design  
delight

## Dictation

## Vocabulary

The following words will be covered in our reading selection this week. Please talk with your child about the meanings of these words and how they were used in the story. In order to understand what we are reading, students need to be able to recognize these words. Students will not be tested on the spelling of these words.

ancestors  
elders  
honor  
imitating  
respect  
pueblo  
Tewa  
San Juan  
plaza  
Comanche  
bustle  
illegal  
kivas  
yelp  
tassels  
powwows

**Sentences:**

1. Those **bright**  
red flowers  
grow **wild** on  
the hill.

2. The **child**  
wore a blue **tie**  
that was **tight**  
on his neck.

3. Even friends  
**might**  
sometimes have  
a **fight**.

4. Mother  
made a funny  
**design** on top of  
the **pie**.

5. He made up  
his **mind** not to  
tell a **lie**.

dazzling

arch

tuxedos

groundhog

irritated

chittering

prophets

costumes

